

Music Achievement Rubric for Knollwood Report Card 5th Grade

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Performance Indicators	Rubric
Understands and uses patterns as related to the five elements of music: rhythm, melody, harmony, form, tone color	<p>3</p> <p>Identifies and imitates (call and response) basic patterns:</p> <ul style="list-style-type: none"> • With voice • By clapping • Playing on an instrument <p>Successfully creates and/or improvises patterns within the musical context</p> <ul style="list-style-type: none"> • Number of beats • Tempo • Form of piece
	<ul style="list-style-type: none"> • Imitates basic rhythmic patterns • Can reproduce the melody and identify some patterns in common forms
	<p>1</p> <ul style="list-style-type: none"> • Imitates some patterns • Successfully creates and/or improvises patterns within the musical context
	<p>4</p> <ul style="list-style-type: none"> • Identifies, imitates, creates, and/or improvises both basic and more complex patterns according to the musical context
Practices and performs independently and in a group	<p>3</p> <p>Follows rehearsal/performance techniques in classroom:</p> <ul style="list-style-type: none"> • Starts with group • Ends with group • Practices proper posture (sit up straight, feet on floor, etc.)

	<ul style="list-style-type: none"> • Is silent during production when not singing • Observes musical cues – instrumental, verses, length of notes • Sings audibly • Applies understanding of patterns into an authentic classroom performance
	<p>2</p> <p>Attempts to follow rehearsal/performance techniques in classroom:</p> <ul style="list-style-type: none"> • Waits for others to start singing/moving/playing before beginning • May continue beyond ending or stop short • Proper posture may not be sustained for an entire performance • Sometimes breaks away from singing mid-performance to socialize • Observes musical cues with added teacher intervention (prompting, modeling) • Sings with uneven volume (not indicated by music) • Follows simple patterns in a classroom performance but may lag behind group
	<p>1</p> <ul style="list-style-type: none"> • Avoids starting and/or completing assignments
	<p>4</p> <ul style="list-style-type: none"> • Actively participates in assignments and instruction • Seeks enrichment